

AP Human Geography Bell Ringers

FOR THE WEEK OF SEPTEMBER 18, 2017

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QUESTIONS RELATED TO UNIT II, POPULATION AND MIGRATION

**Students should always be prompted, probed, so to speak, to answer the WHY question when responding to geographic inquiry.*

Question 1

When countries such as China implement a One Child Policy or when a country such as Singapore, Denmark, France or Russia implements a national policy to increase births, are these appropriate ways for a country to address their population issues?

EXCELLENT VIDEOS TO USE AS SUPPORT ON THIS TOPIC

PLEASE VET ALL OF THESE VIDEO CLIPS FIRST BEFORE SHOWING THEM TO YOUR STUDENTS

A. NATIONAL NIGHT IN SINGAPORE: <http://www.youtube.com/watch?v=8jxU89x78ac> (3:16)

B. SINGAPORE POPULATION INFOGRAPHIC*-<http://www.population.sg/portals/0/infographics/index.html#.V9AujmeV8W7> -Very Cool Infographic comparison to global trends. *Using 2014 data but still very relevant.

C. DO IT FOR DENMARK-<http://www.youtube.com/watch?v=vrO3TfJc9Qw> (2:01)

D. DO IT FOR MOM-<https://www.youtube.com/watch?v=B00grl3K01g> (2:29)

E. DO IT FOREVER-<https://www.youtube.com/watch?v=ZHNbVzYk5gA> (2:47)

F. FINDING A MATE IN CHINA**-<http://www.youtube.com/watch?v=eEk5-MAKIHE>

(MAKE SURE** to Start at 2:07 & end at 12:32) From HBO Vice, Season 1 titled Love & Rockets.

G. CHINA'S LOST GIRLS FROM NAT GEO- <https://www.youtube.com/watch?v=NlgYXaldr7E> (3:05) This video is from 2006. The entire DVD runs for approximately 45 min and is excellent.

H. FRANCE'S PRO NATALIST POLICY- <https://www.youtube.com/watch?v=3T2zIQK6VTw> (2:41)

I. RUSSIA'S NATIONAL CONCEPTION DAY. <https://www.youtube.com/watch?v=5q9UJFZFh6g> (2:23) Short video from MSNBC News.

J. RUSSIA'S DEMOGRAPHIC CHALLENGE- <https://www.youtube.com/watch?v=aYZIHFrMixw> (2:25) This is a short excellent video on causes and implications of Russia's population decline.

Question 1a

Why did China END its One Child Policy? What are the causes and implications/ consequences of them doing so?

A. EXCELLENT ARTICLE FROM THE NY TIMES ON THIS

<https://www.nytimes.com/2015/10/30/world/asia/china-end-one-child-policy.html>

B. HOW DID THE ONE CHILD POLICY CHANGE CHINA FROM NAT GEO

<http://news.nationalgeographic.com/2015/11/151113-datapoints-china-one-child-policy/>

***As an extension have students debate the pros and cons of this anti-Natalist policy imposed by the Chinese government in 1979? Was it effective? You could also have your students compare China's policy with that of India's attempts to control population growth.

Question 2

What is meant by the term sex ratio? What are the problems in a country where there are more males born than there are women?

You can relate this back to the "Little Emperor" phenomena created in China.

A. CHINA'S PRECIOUS LITTLE SNOWFLAKES- [https://www.youtube.com/watch?](https://www.youtube.com/watch?v=nTKWGeVQlzU)

[v=nTKWGeVQlzU](https://www.youtube.com/watch?v=nTKWGeVQlzU) (3:51) This is a short videos on the impact of the One Child Rule on future generations of children, their parents, etc.

Question 3

What are some *environmental impacts on migration? *Relate/connect to my impact of Hurricane Harvey bell ringer of a couple of weeks back.

Why do people live/settle in areas impacted by hurricanes, tornadoes, wild fires, earthquakes, etc....? If people leave will they come back? Have students discuss the whys and why not related to this question. This is very relevant based on most recent events and associated impacts of Hurricane's Harvey, Irma and the earthquake in Mexico.

Is any of tract of land truly free from human influence?

HURRICANE KATRINA MAP OF MIGRATION (DIASPORA) ANALYSIS AT: http://graphics8.nytimes.com/images/2005/10/02/national/nationalspecial/02diaspora_graphic.gif

DRONE FOOTAGE OF HURRICANE HARVEY'S IMPACT IN HOUSTON: <https://www.youtube.com/watch?v=ggl6emonYvg>

IMPACT OF HURRICANE IRMA ON FLORIDA KEYS: <https://www.youtube.com/watch?v=GlqlcVY4kc4>

***IMPACTS OF EARTHQUAKES ON POPULATION AT:** <http://earthquake.usgs.gov/regional/nca/1868virtualtour/modern.php> *Pretty cool GIS/Google Earth technology.

TORNADO ALLEY MAP (FROM MAY, 2013)- http://www.huffingtonpost.com/2013/05/21/deadliest-tornadoes_n_3313788.html

**As additional resources on this topic, even though this series of lesson plans is dated it will be well worthwhile for you to check them out. From the Population Reference Bureau (2004) a set of lessons created by retired APHG guru Martha Sharma titled*

POPULATIONS IN THE PATH OF NATURAL HAZARDS: <http://www.prb.org/Publications/Lesson-Plans/PopulationsinthePathofNaturalHazards.aspx>

POPULATION AND THE IMPACT OF NATURAL DISASTERS: http://earthobservatory.nasa.gov/Features/RisingCost/rising_cost2.php

Question 4

Why are so many Mexicans/Central Americans desperate to enter the United States? What is the current political landscape and attitude towards this migration? Can this attitude be compared and contrasted to the migration currently taking place to European countries from Syria and Iraq to Turkey, Germany, or from parts of Africa into other African areas for example?

There are several excellent articles on this topic from the NY Times.

A. HERE ARE TWO ARTICLES FROM A 2014 NY TIMES SERIES ON MEXICAN MIGRATION TO THE U.S.:

Article 1: [https://www.nytimes.com/2014/04/11/us/poverty-and-violence-push-new-wave-of-migrants-toward-us.html?](https://www.nytimes.com/2014/04/11/us/poverty-and-violence-push-new-wave-of-migrants-toward-us.html?module=Search&mabReward=relbias%3Ar%2C%7B%222%22%3A%22RI%3A15%22%7D)

[module=Search&mabReward=relbias%3Ar%2C%7B%222%22%3A%22RI%3A15%22%7D](https://www.nytimes.com/2014/04/11/us/poverty-and-violence-push-new-wave-of-migrants-toward-us.html?module=Search&mabReward=relbias%3Ar%2C%7B%222%22%3A%22RI%3A15%22%7D)

Article 2: [http://www.nytimes.com/2014/09/22/world/americas/mexico-makes-route-tougher-for-migrants.html?](http://www.nytimes.com/2014/09/22/world/americas/mexico-makes-route-tougher-for-migrants.html?module=Search&mabReward=relbias%3Ar%2C%7B%222%22%3A%22RI%3A15%22%7D)

[module=Search&mabReward=relbias%3Ar%2C%7B%222%22%3A%22RI%3A15%22%7D](http://www.nytimes.com/2014/09/22/world/americas/mexico-makes-route-tougher-for-migrants.html?module=Search&mabReward=relbias%3Ar%2C%7B%222%22%3A%22RI%3A15%22%7D)

B. A 2015 ARTICLE FROM THE NY TIMES ON THE CURRENT STRAIN OF MIGRATION ON EUROPEAN COUNTRIES: http://www.nytimes.com/interactive/2015/08/28/world/europe/countries-under-strain-from-european-migration-crisis.html?_r=0

C. A MARCH, 2016 ARTICLE TELLING MIGRANTS NOT TO BOTHER COMING TO EUROPE IF THEY'RE LOOKING FOR WORK: http://www.nytimes.com/2016/03/04/world/europe/eu-leader-sends-economic-migrants-a-blunt-warning-dont-come.html?_r=0

D. CURRENT, AUGUST, 2017 ARTICLE ON THE PLIGHT OF ETHIOPIAN AND SOMALIAN REFUGEES THROWN INTO THE MIDDLE OF YEMENI CONFLICT: <https://www.nytimes.com/2017/08/14/world/middleeast/ethiopia-somalia-migrants-yemen.html>

E. EXCELLENT INFOGRAPHIC RELATED TO ABOVE ARTICLE ON WHICH COUNTRIES ARE UNDER THE MOST STRAIN OF INTERNATIONAL MIGRANTS: <http://www.nytimes.com/interactive/2015/08/28/world/europe/countries-under-strain-from-european-migration-crisis.html>

F. AND IF YOU WANT TO GO THERE.....John Oliver discusses the cost and practicality of building a wall along the U.S./Mexico border. A bit irreverent as John Oliver always is but very enlightening. Please preview before showing your students- <http://www.independent.co.uk/news/people/john-oliver-breaks-down-the-true-cost-of-donald-trump-s-mexico-border-wall-a6944271.html>

G. AS ENRICHMENT: WHICH WAY HOME (2009) is an excellent film produced by HBO on the lengths that young people from Latin American countries will go to to enter the United States- <http://www.hbo.com/documentaries/which-way-home/index.html>

H. LAST TRAIN HOME (2009) is another great film on migration. It relates to the annual rural to urban migration (largest in the world) of Chinese factory workers and the impact this migration has on family dynamics. It is in Mandarin with English subtitles. Film trailer- <http://www.imdb.com/videooplayer/vi2428765209> & Film website which includes lesson plans, etc.- <http://www.pbs.org/pov/lasttrainhome/>

Question 5

What are the changes on the cultural landscape that can be related to migration?

NY TIMES SERIES FROM SUMMER, 2014 TITLED THE WAY NORTH, 40 DAYS, 40 NIGHTS.

Different experiences in different places as Mexican immigrants' cross into the United States and travel north, all the way to Minneapolis in some cases. [http://www.nytimes.com/interactive/2014/us/the-way-north.html?](http://www.nytimes.com/interactive/2014/us/the-way-north.html?module=Search&mabReward=relbias%3Ar%2C%7B%22%22%3A%22RI%3A15%22%7D#p/1)

[module=Search&mabReward=relbias%3Ar%2C%7B%22%22%3A%22RI%3A15%22%7D#p/1](http://www.nytimes.com/interactive/2014/us/the-way-north.html?module=Search&mabReward=relbias%3Ar%2C%7B%22%22%3A%22RI%3A15%22%7D#p/1)

ENRICHMENT: Assign one student a different destination path of migrants in the United States and have them research the impact of migration on that specific place. OR Have students research and identify the impacts of migration on their local area.

Question 5a

What is your students' personal migration experience?

Have students interview a family member and report back to their class on their own experiences or discuss their own individual experiences.

OR:

What is the impact of migration on the local cultural landscape? For example, restaurants, places of worship, businesses, school demographics, etc.

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