

AP Human Geography Bell Ringers

FOR THE WEEK OF SEPTEMBER 25, 2017

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QUESTIONS RELATED TO UNIT II, POPULATION AND MIGRATION | NEXT WEEK: CULTURE

**Students should always be prompted, probed, so to speak, to answer the WHY question when responding to geographic inquiry.*

Question 1

What is migration? What causes it? What problems and opportunities does it present?

A. Great video to have students view and then answer/discuss the questions presented: <http://www.youtube.com/watch?v=IOZmqlwqur4> (7:38)

Question 2

What impact will migration to the United States have moving forward into the future?

Year	Size of Immigrant Population (Millions)	Immigrant Share of Total Population (%)
1970	9.6	4.7
1980	14.1	6.2
1990	19.8	7.9
2000	31.1	11.1
2010	40.0	12.9
2015	43.3	13.5

A*. <http://www.migrationpolicy.org/article/frequently-requested-statistics-immigrants-and-immigration-united-states>

**This article has been updated to reflect population statistics as of March, 2017. The Migration Policy Institute is an exceptional website with a wealth of resources.*

B. Economy? Education? Social Programs? Politics? Language and Religion? Others?

Question 3

Define the concepts of intervening opportunity and intervening obstacle and give examples of each.

Question 4

What is a refugee? What is an internally displaced person (IDP)? What is a migrant?

- A. Stories from *Syrian refugees. Great infographics and case studies from the United Nations High Commission on Refugees at <http://data.unhcr.org/syrianrefugees/syria.php> *Note: *Refugee issues from other areas of the world also highlighted here.*
- B. Regional Refugee response form the UNHCR. Excellent interactive maps, age-sex pyramids reflective of refugee populations and other graphics (updated 9/18/17) at <http://data.unhcr.org/syrianrefugees/regional.php#>
- C. Very powerful article from the NY Times written on the first anniversary at the beginning of September, 2016 of when the young Syrian refugee child's body washed on the Turkish beach. The story also deals with the "faces of the Syrian crisis." At http://www.nytimes.com/2016/09/03/world/middleeast/alan-kurdi-aylan-anniversary-turkey-syria-refugees-death.html?_r=0
- D. Short video from 2015 which explains nicely the European refugee crisis concentrating on those coming from Syria. <https://www.youtube.com/watch?v=RvOnXh3NN9w> (6:16)
- E. How to build the perfect refugee camp? At https://www.nytimes.com/2014/02/16/magazine/how-to-build-a-perfect-refugee-camp.html?_r=0
- F. Difference between migrant and refugee? At <http://www.nytimes.com/2015/08/28/world/migrants-refugees-europe-syria.html>
- G. To use as a practice exercise with your students have them go through free response question (FRQ) #3 of the 2015 AP Human Geography exam where the topic was refugees. Have students score the sample responses based on the rubric, etc. At https://secure-media.collegeboard.org/digitalServices/pdf/ap/ap15_frq_human_geography.pdf

Question 5

Define the concepts of intervening opportunity and intervening obstacle and give examples of each.

Mapping migration is an engaging process for students to work through.

- A. Have students look at one of the country case studies shared on the Migration Policy Institute's website at <http://www.migrationpolicy.org/programs/data-hub/global-remittances-guide>.

Students will get a sense of how much money is flowing in and out of country from working immigrants.

B. For more interesting demographic data related to Mapping Migration in the United States check out the following information and related statistics from 2014 @ <http://www.nytimes.com/2014/08/16/upshot/mapping-migration-in-the-united-states-since-1900.html>

Question 6

How difficult would it be for Syrian refugees to relocate in Europe, United States?

A. From John Oliver's HBO Last Week Tonight. Migrants and Refugees, September 28, 2015. As with any John Oliver clip be sure to watch and vet before showing to students. This segment is exceptional and deals with the millions of migrants seeking asylum in Europe who face hostility, racism, and red tape at <https://www.youtube.com/watch?v=umqvYhb3wf4> (17:55)

B. Everything you ever wanted to know about Syrian refugees in the United States from the Migration Policy Institute, January, 2017 at <http://www.migrationpolicy.org/article/syrian-refugees-united-states>

C. NY Times Magazine (Jan 2016) on why it is so hard for Syrian refugees to enter the United States? A long piece that can be split into smaller segments which students could read in small groups and then comment back to their class on their assigned reading. At <http://www.nytimes.com/2016/01/24/magazine/why-is-it-so-difficult-for-syrian-refugees-to-get-into-the-us.html>

D. With so much debate taking place currently on the refugee issue in the United States, especially in relation to politics and the ongoing debate as to whether or not refugees should be allowed to stay in the US (for example, DACA legislation and potential repeal), have students look at *what happens when a Syrian refugee attempts to enter the United States and what they have to do in order to get in at *<https://www.whitehouse.gov/blog/2015/11/20/infographic-screening-process-refugee-entry-united-states>

a. *Under the Obama administration. *<https://bertoni-law.com/resources/infographic-screening-process-refugee-entry-united-states/>

b. **Under the Trump administration @ <https://www.nytimes.com/2017/03/23/us/politics/visa-extreme-vetting-rex-tillerson.html>

Other related resources:

A. Excellent 60 Minutes segments on the Lost Boys experiences over a 12 year time period at: <http://www.cbsnews.com/news/our-amazing-12-year-journey-with-the-lost-boys/> (July, 2013)

B. Should U.S. states allow in Syrian refugees. Interesting HBO VICE news segment which could lead to some excellent class discussion from December, 2015 at <https://www.youtube.com/watch?v=92bkwIDplAU> (12:02)

C. Finally, refugees and asylees in the United States. Another great website with a vast amount of information, maps and graphics on this topic from the Migration Policy Institute at <http://www.migrationpolicy.org/article/refugees-and-asylees-united-states/>

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