

## Editor Sought for *The Geography Teacher*

The National Council for Geographic Education (NCGE) seeks applications for Editor of *The Geography Teacher*. The initial appointment will begin January 2024. The new editor will first serve as an Associate Editor during the transition period before moving to the position of Editor-in-Chief in January 2025, for a paid three-year editorial term.

### Overview of *The Geography Teacher*

*The Geography Teacher* provides a forum for educators and scholars to present innovative teaching strategies and essential content for elementary and secondary geography, Earth science, and geospatial technology; AP Human Geography; introductory college geography; and preservice methods courses. Articles may also discuss state, national, and international trends in geography education. The journal seeks original manuscripts that contribute to the understanding of issues and topics associated with geography education. Lesson plans and approaches to teaching are of particular interest. On occasion, submissions may be solicited on a specific and relevant topic.

### Responsibilities of the Editor

Though *The Geography Teacher* is a peer-reviewed journal, it is first and foremost a practitioner's resource. Compared to traditional academic journals, *The Geography Teacher* requires more hands-on interaction with authors, reviewers, and readers to help manage expectations and align content with the journal's standards.

- **Administrative Skills:** *The Geography Teacher* editor will facilitate the submission, review, and publication of manuscripts for four issues each year, twelve issues total for the 3-year term. The editor works with the production editor to produce each issue and serves as a liaison between the publisher and authors.
- **In-Depth Content Knowledge:** The new editor should be an academic geographer, ideally with a postgraduate degree in geography or a related subject.
- **Strong Professional Network:** The new editor should have cultivated a wide network of colleagues (academic and K-12 educators, national and multinational) to review submissions, write articles, and serve on the Editorial Board.
- **Author Guidance:** Around half of all submissions that go to the journal require some additional guidance about preparing materials for a blind review.

To apply, candidates should submit two documents: (1) a letter that addresses their qualifications for this position and (2) a complete curriculum vitae. Please e-mail these documents to [lisamarie@ncge.org](mailto:lisamarie@ncge.org).

**Applications should be submitted by 1 September 2023.**