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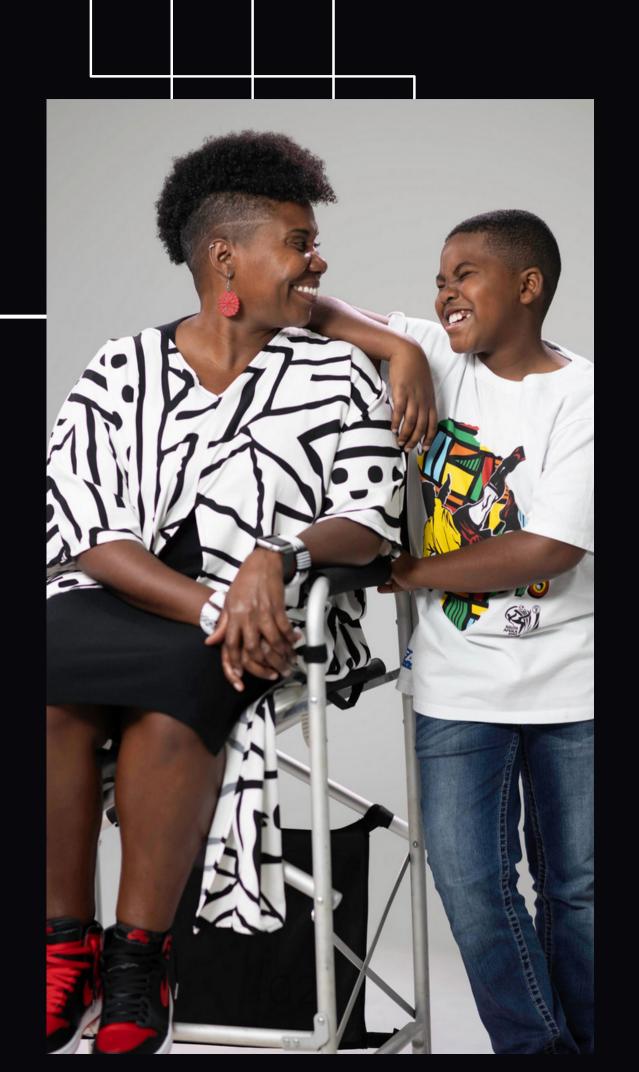
About Me

Activist, Academic & Artist





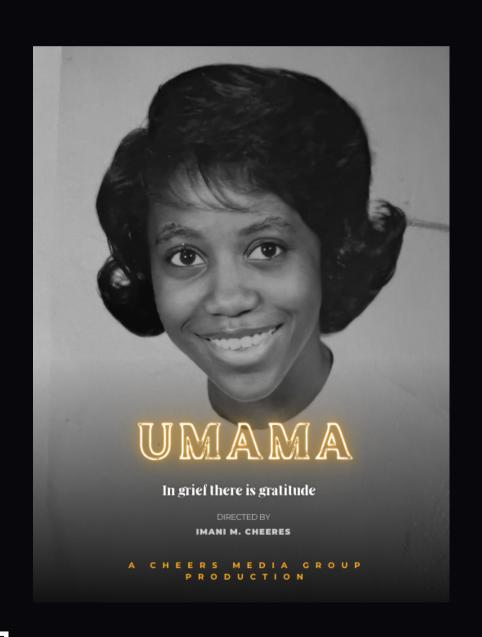






My Work











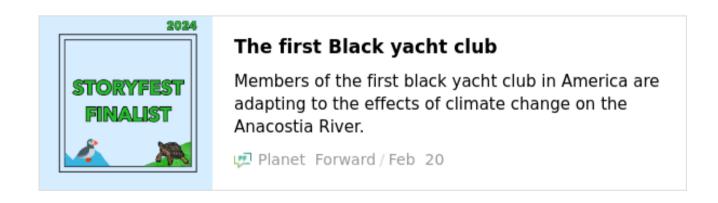




Planet Forward

Effective environmental and science communication is needed now more than ever.

Planet Forward, a project hosted at the George Washington University School of Media and Public Affairs, teaches, celebrates, and rewards environmental storytelling by college students. It is the premier engagement tool for GW's many sustainability initiatives.





Managing the Potomac: Featuring the Patawomeck Tribe of Virginia

Highlighting issues and solutions, this film amplifies the voices of Indigenous people in the Potomac...

Planet Forward / Feb 20









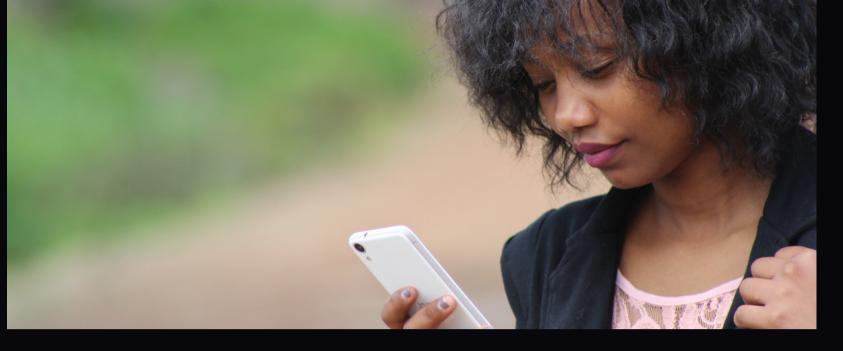
Questions?

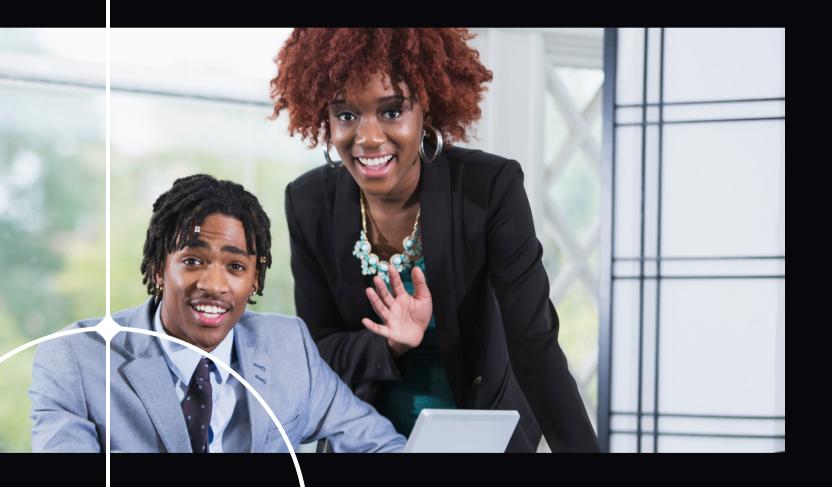
Using the chat function in Zoom, please introduce yourselves and answer the following questions!

- 1. Name, what subject and grade do you teach?
- 2. Favorite travel destination?
- 3.Preferred storytelling medium? (Written, Photo,video, hybrid?)











Questions?

Using the chat function in Zoom, please answer the following questions!

- 1. What do you think are the 3 most pressing political/social issues impacting k-12 education in the U.S.?
- 2. Who should help solve these issues?
- 3. How would you approach ONE of these issues as a storyteller?







THE ELEMENTS OF STORYTELLING

BUILDING A STORY

All good stories and images start with an idea.

WHAT IS YOUR QUESTION? 1

What will be your line of inquiry?

Is something

happening in your

community that

needs awareness?



Is there an issue or

an event that needs

its story told?

Use your question as a starting point to give focus and structure to your story.

2 ACQUIRE INFORMATION-ANALYZE DATA

It is essential to educate yourself on your subject. Researching your topic can take many different forms; vou miaht:

Peruse an online database.



Conduct interviews with experts who can speak about your topic. This approach can also provide the basis for exploring both sides of an issue or debate.



Visit a library to consult primary resources. They can provide firsthand accounts of an event and add depth to your story.



Review compelling visuals such as photographs or films.

ORGANIZE YOUR THOUGHTS 3 AND INFORMATION

Whether writing a story, preparing to take photographs, or making a film, organization is key.

Writers might work from an outline, starting with a main idea and summarizing the most important points to be made. These become more fully fleshed out as the writer progresses.



Knowing ahead of time what you need to do for your project means a smoother creative process.



As you shape and direct your

be surprised if new questions arise to build on your story.

story to a finished form, do not

4 EMBRACE

direction that is even better. Revisions help to fine-tune and add polish to

your final product. When revising, be sure to keep the focus on the main point you're trying to make, and stick to a schedule so you don't end up "tinkering" forever.

completely right the first time around. And sometimes, a story may head in a new

Rarely does someone get his or her story

TAKE ACTION 5

Who needs to see your story? Consider your audience when coming up with a presentation strategy.



Some stories might be part of a public event, aimed at spurring action.





filmmakers create a storyboard.

Many photographers and







It can also point out

weak spots where

back and acquire

shift your focus.

you may need to go

more information or

Others might benefit from a multimedia presentation, such as on a website.













Questions?

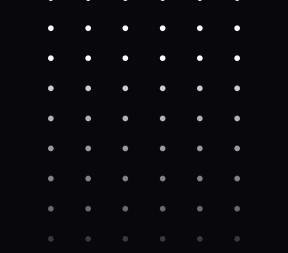
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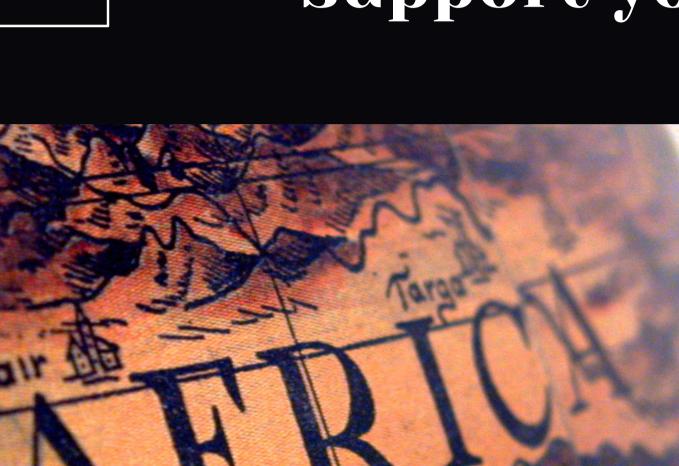
- 1. What is your experience with digital storytelling?
- 2. What type of stories are you interested in telling?
- 3. What types of stories are your students interested in telling?





How can I support you?





- To tell LOCAL stories with GLOBAL impact.
- To support STORYTELLING
- To prepare stories for publication.



